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| School vision | Moor Park Primary aim to develop the children’s’ physical literacy where they are encouraged to be passionate, motivated and competent active people. We aim to develop the children’s knowledge and understanding of physical activity, encouraging its value and we encourage them to take responsibility for life long participation in physical activity. We promote a healthy active lifestyle and deliver a broad and balanced curriculum which enthuses and inspires, so the children fulfil their full potential and become the best they can be.  To create a long lasting impact through the usage of the P.E Premium funding, by ensuring the quality of P.E and School Sport is self-sustained.  To give children a range of opportunities through P.E., school sport and Physical Activity.  To promote development, leadership and competition through our school values. | | | |
| School objectives |
| Aim of the strategy | The following strategy will achieve the above vision by aiming to develop the following key areas:   * Improve the standard and confidence of P.E teaching across the whole school, resulting in high quality P.E lessons (that focus on FMS and Fundamental sports skills rather than sports specific lessons) * Improve physical literacy * Improve health and well-being * Provide high quality opportunities which promote Sportsmanship * Provide leadership experiences | | | |
| Current position of P.E | 1. Staff have become more confident in the delivery of P.E. especially in Games. From the audit, the Sports Coaches have been fundamental in the shift in ethos towards P.E. and from questionnaire results, their enjoyment of delivering P.E. has increased. 2. Taekwondo and fencing are available to the children from external providers 3. All year groups receive 1 hour a week of Physical Education as well as another hour of Physical Activity in different formats i.e. Swimming, Ice skating. 4. The school have offered many extra-curricular clubs (morning clubs, lunch-club and after-school clubs) over the year which have been split across the school. The school have achieved Bronze award in School Games Kitemark. 5. The school have attended many Youth Games competitions that have targeted mainly KS2 and also held a whole school sports day. The school also partake in the local school’s football league, for Years 5 and 6. 6. The school also attends many festivals or competitions for all children including, GDS and SEND children. 7. Staff and Children have had the opportunity to learn from an expert in basketball and had time to develop their learning in a specific sport. 8. All risk assessments are up to date, stored electronically, in a communal area in staff room as well as the afpe Safe practice book for all staff to access. | | | |
| 17-18 | | 18-19 | 19-20 | 2020 |
| 1. Outcome:  To have 2 hours of P.E. delivered each week by all Moor Park teachers using the skills from the Lancashire plans and to ensure effective practise (using within a classroom lesson as a model i.e., Outcomes, success criteria, peer coaching – Moor Park learning culture) | | Outcome:  To maintain 2 hours of P.E. delivered by all Moor Park teachers and o release staff to be able to develop their knowledge and understanding of P.E. delivery through other sources | Outcome:  To deliver training to TAs in supporting P.E. and assessment | **All staff are confident and well equip in the delivery of P.E. and is done to a high standard** |
| 2. Outcome:  To put an assessment tool in place for KS2 and administer to the teachers, including, identifying GDS children | | Outcome:  To ensure the assessment tool is being used consistently and appropriately | Outcome:  To monitor the effective use of the assessment tool, making sure GDS children are challenged appropriately and children working towards the expected standard are given opportunities to develop their needs. | **All staff are confident in using the assessment tool and are effective at moving the children on in their learning.** |
| 3. Outcome:  To achieve the School Games Kitemark Silver Award | | Outcome:  To achieve the School Games Kitemark Gold award | Outcome:  To maintain the provision achieved in previous years | **P.E has a high profile within the school and is used as a tool for displaying the values we live** |
| 4. Outcome:  To engage at least 40% of all pupils in extra curricular activities, identifying children’s talents to offer them broader experiences through the community and clubs. | | Outcome:  To engage at least 50% of all pupils in extra curricular activities, identifying children’s talents to offer them broader experiences through the community and clubs. | Outcome:  To engage at least 60% of all pupils in extra curricular activities, identifying children’s talents to offer them broader experiences through the community and clubs. | **Most pupils are engaged in regular physical activity and are offered a broader range of sports and activities** |
| 5. Outcome:  To engage 15% of non-active population, including SEND children, in extra curricular activities | | Outcome  To engage 20% of non-active population, including SEND children, in extra curricular activities | Outcome:  To maintain 20% of non-active population, including SEND children, in extra curricular activities | **Non active and SEND children to participate in extracurricular activities including festivals or competitions** |
| 6. Outcome:  To develop leadership roles within the P.E. Curriculum and School Sports | | Outcome:  To develop leadership roles within the P.E. Curriculum and School Sports | 5. Outcome:  To maintain leadership roles throughout school with all areas of P.E. | **15% of children, lead, manage and officiate in all areas of P.E.** |

P.E and School Sport Development Plan 2017-2018

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| Outcome from strategy | How will this be achieved? | How will this be measured? |
| To have 2 hours of P.E. delivered each week by all Moor Park teachers using the skills from the Lancashire plans and to ensure effective practise (using within a classroom lesson as a model i.e., Outcomes, success criteria, peer coaching – Moor Park learning culture) | Staff to give a long-term plan of what they are teaching each half term.  Conversations with staff about their lessons  To run a staff meeting in groups to discuss and model a WAGOLL lesson to verbally and physically create for them to observe critique | Questionnaire done at the end of the year  Monitoring of lessons and time spent on P.E.  Impact of staff meeting and observing ideas taken within their own classroom practise |
| To put an assessment tool in place for KS2 and administer to the teachers, including, identifying GDS children | To use the P.E. vision as the basis of the assessment tool and to tailor it to the needs of Moor Park children from Reception to Year6.  To administer this tool to the staff through staff meeting put in place. | The administering of the assessment tool.  The completion of this tool and the impact it is having on the children’s progress.  Discussion between staff especially at beginning and end of year. |
| To achieve the School Games Kitemark Silver Award | To use criteria from website to ensure all categories are taking place within school  Hard copy with this plan and copy on the p.e. sharing folder on the school system | By achieving this award.  Use registers, pictures, records, data etc. as evidence to prove all criteria has been met. |
| To engage at least 40% of all pupils in extra curricular activities, identifying children’s talents to offer them broader experiences through the community and clubs. | To offer a broad range of extra curricular activities which are provided by Moor Park as well as outside agencies.  To record children attending clubs  Increase links with community and clubs  Put children’s successes onto the blog and pictures around the school showing our values through sport | Registers  Monitoring of clubs i.e. girl/boy ratio, PP children  Amount of children taking part in clubs outside of school (use of data collected)  Celebration of sport successes |
| To engage 15% of non-active population, including SEND children, in extra-curricular activities | Promoting Active Crew and reenergise it so children identified as ‘non-active’ continue to come and enjoy  Change for life club up and running – have some training offered by Blackpool Sports  Attend all festivals especially development groups and SEND activities  Target children when giving out letters for clubs on offer  Put children’s successes onto the blog and pictures around the school showing our values through sport | Baseline assessment and post assessment done on these children to show the impact  Register of attendees  Celebration of sport on website / blog |
| To develop leadership roles within the P.E. Curriculum and School Sports | House leaders to report on school P.E. and school sport  To organise intra school competitions and children to officiate these competitions / matches  To be trained up in delivering physical activity at breaks and lunch to other children  For the children to be trained up in planning and delivering P.E. lessons and physical activity | Sport news reports / blogs  Photos / videos  Successfully delivering a P.E. lesson to other classes within school  Success of School sports competitions and how well break and lunch times are running (discussions with pupils through a questionnaire to provide feedback on their opinions using a range of ‘types’ of children)) |

Key phrases

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| CPD | Continuous Professional Development | This refers to an individual and the additional training or support they may have to further better themselves |
| KS1 | Key-Stage 1 | This refers to the pupils in Years 1 and 2 |
| KS2 | Key-Stage 2 | This refers to the pupils in Years 3-6 |
| P.E | Physical Education | This refers to the planned and progressive learning that takes place in the school timetable and includes all pupils. |
| Audit | A tool to find out what is happening and to find out opinions | |
| External provider | An organisation that are not based or employed within the school | |
| Extra-curricular | A type of activity that takes place before or after school hours | |
| Outcome | The difference that has been made as a result of planned actions | |
| Physical Activity | This is any bodily movement that uses energy and includes P.E, sports, indoor and outdoor play, outdoor and adventurous activities, active travel (such as walking, cycling, rollerblading) and activities around the home (such as gardening, using the stairs, doing housework). | |
| Physical Literacy | This is the motivation, confidence, knowledge, understanding and ability that provides children with the movement skills to become physically active. | |
| School Sport | This is the learning that takes place in the extended curriculum within school settings and is sometimes referred to as out-of-school-hours learning. | |
| FMS | Fundamental movement skills | |
| FSS | Fundamental sports skills | |